**Thomas County Schools**

**ELP Level 1**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**English Language Proficiency skills ESOL progress:**

**Exceeds (E) Meets (M) Approaching (A) Below (B) Not Assessed (NA)**

**Listening:**

**\_\_\_\_\_\_Point to stated pictures, words, phrases**

**\_\_\_\_\_\_Follow one step directions**

**\_\_\_\_\_\_Match oral statements to objects, figures, or illustrations**

**Speaking:**

**\_\_\_\_\_\_Name objects, people, pictures**

**\_\_\_\_\_\_Answer wh- (who, what, when)or choice questions**

**Reading:**

**\_\_\_\_\_\_Match icons and symbols to words, phrases, or environmental print**

**\_\_\_\_\_\_Identify concepts about print and text features**

**Writing:**

**\_\_\_\_\_\_Draw in response to oral directions**

**\_\_\_\_\_\_Label objects, pictures, diagrams**

**\_\_\_\_\_\_Produce icons, symbols, words, to convey messages**

**Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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